



BRANDON SCHOOL DIVISION

April 23, 2021

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, APRIL 26, 2021
6:00 P.M. (In-Camera) 7:00 P.M. (Public)

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

1.02 Adoption of Minutes of Previous Meetings

- a) Board Meeting, April 12, 2021.
Adopt.

2.00 IN CAMERA DISCUSSION

2.01 Student Issues

- Reports
- Trustee Inquiries

2.02 Personnel Matters

- Reports

- a) Staffing Activity Report

- Trustee Inquiries

2.03 Property Matters/Tenders

- Reports
- Trustee Inquiries

2.04 Board Operations

- Reports
- Trustee Inquiries

3.00 PRESENTATIONS AND COMMUNICATIONS

3.01 Presentations for Information

3.02 Communications for Information

3.03 Communications for Action

4.00 REPORT OF SENIOR ADMINISTRATION

- From Report of Senior Administration

- a) Review Report of Senior Administration – April 26, 2021.

5.00 GOVERNANCE MATTERS

5.01 Reports of Committees

- a) Committee of the Whole:

Education and Community Relations	L. Letain
Finance and Facilities	L. Ross
Personnel and Policy	J. Murray

5.02 Delegations and Petitions (Max. 15 minutes)

5.03 Business Arising

- From Previous Delegation
- From Board Agenda

- MSBA Issues

- a) e-bulletin – March 24, 2021 (Appendix 'A')
- b) e-bulletin – April 7, 2021 (Appendix 'B')
- c) e-bulletin – April 21, 2021 (Appendix 'C')
- d) Mark Dickof Memorial Scholarship Award (Appendix 'D')

5.04 Public Inquiries (Max. 15 Mins)

5.05 Motions

- 16/2021 That the proposed budget dates for the 2022-2023 budget be as follows, subject to receiving the Provincial funding announcement by January 31, 2022:

Thursday, February 17, 2022	Budget Presentation
Tuesday, February 22, 2022	Budget Deliberations
Monday, February 28, 2022	Public Budget Consultation
Monday, March 7, 2022	Final Budget Approval

17/2021 That the following tuition fees be approved for the 2021-2022 year:

Transfer Fee	\$ 1,300
Residual Fee	\$ 5,796
Non-Resident (First Nations)	\$12,500
International Student Fees	\$12,500

18/2021 That the promissory note LTPS0470 for the purpose of borrowing the sum of One Hundred Three Thousand Four Hundred dollars (\$103,400) to meet partial construction costs of the following:

<u>School</u>	<u>Project</u>
Maryland Park School	New K-8 School

be approved.

19/2021 That the Agreement between the Brandon Schools Instrumental Music Association (BSIMA) and Brandon School Division (Division) regarding the 2021-2022 financial support to be provided by the Division to BSIMA be approved; and that the Chairperson and Secretary-Treasurer be and are hereby authorized to affix their signatures and the seal of the Division thereto.

20/2021 That the Memorandum of Understanding (MOU) between The Brandon School Division and Assiniboine Community College (ACC) to facilitate the delivery of ACC's Comprehensive Health Care Aide (CHCA) program at Crocus Plains Regional Secondary School (CPRSS) for the 2021-2022 Academic/School year be approved; and that the Chairperson and Secretary-Treasurer be and are hereby authorized to affix their signatures and the seal of the Division thereto.

21/2021 That the Five-Year Capital Plan 2022-2023 to 2026-2027 be approved for submission to the Department of Central Services.

5.06 Bylaws

5.07 Giving of Notice

- a) I hereby give notice that at the next regular meeting of the Board of Trustees, I, or someone in my stead, will introduce By-law 1/2021 being a by-law providing for the borrowing of moneys upon the credit of the said School Division to meet current expenses for the fiscal year July 1, 2021 to June 30, 2022.

5.08 Trustee Inquiries

6.00 ANNOUNCEMENTS

- a) NEXT REGULAR BOARD MEETING: 7:30 p.m. (public), Monday, May 10, 2021, Boardroom.

Due to COVID-19:

- Brandon School Division Board Meetings will take place with no members of the public present, until further notice. We invite everyone to watch live streaming of the Board meetings on our website: <https://www.bsd.ca/board/meetings/Pages/board-meeting-live-streaming.aspx>

7.00 ADJOURNMENT



BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING/COMMITTEE OF THE WHOLE OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 - 6TH STREET, BRANDON, MANITOBA, AT 6:00 P.M., MONDAY, APRIL 12, 2021.

TRUSTEES PRESENT:

L. Ross, Chairperson	
S. Bambridge, Vice-Chairperson	
C. Ekenna	K. Fallis
B. Foley	J. Gobeil
D. Kejick (by phone)	J. Murray

ALSO PRESENT:

D. Labossiere, Secretary-Treasurer
M. Gustafson, Acting Superintendent/CEO
E. McFadzen, Assistant Superintendent
B. Sangster, Recording Secretary

REGRETS: L. Letain

The Chairperson called the meeting to order at 6:02 p.m. with a traditional heritage acknowledgement.

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

Trustee Murray added one (1) item for In-Camera.

Trustee Ekenna added one (1) item for In-Camera.

Senior Administration added four (4) items for In-Camera.

Mr. Gobeil – Mr. Foley
That the agenda be approved as amended.
Carried.

1.02 Adoption of Minutes of Previous Meetings

a) The Minutes of the Board Meeting held March 22, 2021 were circulated.

Ms. Fallis – Ms. Bambridge
That the Minutes be approved as circulated.
Carried.

Mr. Gobeil – Mr. Ekenna

That the Board do now resolve into Committee of the Whole In-Camera. (6:04 p.m.)

Carried.

2.00 IN CAMERA DISCUSSION (COMMITTEE OF THE WHOLE):

2.01 Student Issues

- Reports

- Trustee Inquiries

- a) Trustee Ekenna requested information on a Student Matter and received feedback from Senior Administration.

2.02 Personnel Matters

- Reports

- a) Mr. Mathew Gustafson, A/Superintendent / CEO, provided information on a Personnel Matter and answered Trustee questions.
- b) The A/Superintendent / CEO provided information on a Personnel Matter.
- c) Trustee Murray provided an update on a Personnel Matter. Mr. Denis Labossiere, Secretary-Treasurer, provided additional information and answered Trustee questions.

- Trustee Inquiries

2.03 Property Matters/Tenders

- Reports

- a) The Secretary-Treasurer provided information on a Property Matter and answered Trustee questions.

- Trustee Inquiries

2.04 Board Operations

- Reports

- a) The A/Superintendent / CEO and the Secretary-Treasurer provided information on a Board Operations Matter and received direction from the Board.

- Trustee Inquiries

Ms. Fallis – Mr. Foley

That the Committee of the Whole In-Camera do now resolve into Board. (8:31 p.m.)

Carried.

3.00 PRESENTATIONS AND COMMUNICATIONS:

3.01 Presentations For Information

3.02 Communications For Information

3.03 Communications For Action

4.00 REPORT OF SENIOR ADMINISTRATION

5.00 GOVERNANCE MATTERS**5.01 Reports of Committees****5.02 Delegations and Petitions****5.03 Business Arising**

- From Previous Delegation
- From Board Agenda
- MSBA Matters

5.04 Public Inquiries (max. 15 minutes)**5.05 Motions****Late Motions:**

- 13/2021 Mr. Murray – Mr. Ekenna
That the Agreement-in-Committee reached by the negotiating committees of the Board and Brandon Teachers' Association for changes to the Collective Agreement for the four (4) year period July 1, 2018 to June 30, 2022, be approved.
Carried.
- 14/2021 Mr. Gobeil – Mr. Ekenna
That Trustee Ross be paid the appropriate indemnity for participating on the Assistant Superintendent Selection Committee.
Carried.
- 15/2021 Mr. Gobeil – Mr. Ekenna
That Trustee Bambridge be paid the appropriate indemnity for participating on the Principal Selection Committee.
Carried.

5.06 Bylaws**5.07 Giving of Notice****5.08 Trustee Inquiries****6.00 ANNOUNCEMENTS**

- a) NEXT REGULAR BOARD MEETING – 7:00 p.m. (Public), Monday, April 26, 2021, Boardroom.

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7.00 ADJOURNMENT

Ms. Fallis – Ms. Bambridge

That the Board do now adjourn (8:39 p.m.)

Carried.

Chairperson

Secretary-Treasurer



BRANDON SCHOOL DIVISION

Report of Senior Administration to the Board of Trustees

April 26, 2021

A. Administrative Information

I. CELEBRATIONS

1. **DONATION FROM KOCH FERTILIZER CANADA ULC**

Crocus Plains Regional Secondary School has received a donation in the amount of \$4000 from Koch Fertilizer Canada ULC. These funds are in support of the Welding Program, to assist with purchase of materials that will assist students develop their skills.

2. **CELEBRATION OF WOMEN IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH (STEM)**

A two-week series of virtual presentations celebrating women in Science, Technology, Engineering and Math (STEM) was organized by Crocus Plains Regional Secondary School teachers Christopher Sarkonak and Jessica Canning and their team, including grade 12 student Kendal G.

The team recruited 10 speakers from all over the world to participate in live virtual presentations. As this was a virtual event it was open to students across the Division.

3. **GRADE 7-8 SERVICE LEARNING PROJECT**

The Grade 7-8 Leadership Class at École O'Kelly School recently completed a Service Learning Project as part of their options course. A fundraiser for a local animal rescue organization, One at a Time Rescue, was planned, organized, and carried out by this class of 16 students. As a result of their efforts, \$876 was raised for this worthy local non-profit organization.

"Accepting the Challenge"

II. SUSPENSIONS

<u>SCHOOL</u>	<u>NO./STUDENTS</u>	<u>INAPPROPRIATE BEHAVIOUR</u>	<u>ASSAULTIVE BEHAVIOUR</u>	<u>DRUGS AND ALCOHOL</u>
Elementary	7 total	3	4	-
High School	15 total	8	6	3
		*4 vaping	*0 weapons	

* Infractions may fall under more than one category.

III. INFORMATION ITEMS

1. MANITOBA EDUCATION CORRESPONDENCE

LETTER FROM TRACEY MACONACHIE, ACTING DEPUTY MINISTER, ADVANCED EDUCATION, SKILLS AND IMMIGRATION

For InformationM. Gustafson

Correspondence has been received from Tracey Maconachie, Acting Deputy Minister, Advanced Education, Skills and Immigration, confirming funding in the amount of \$134,558 for Brandon School Division in 2021/2022.

Specifically, these funds are to support the Brandon School Division English as an Additional Language (EAL) Bridging and Transitioning Program for Newcomer Youth.

The Brandon School Division EAL Bridging and Transitioning Program for Newcomer Youth is offered at Prairie Hope High School. This new program is tailored for young adult newcomer students between the ages of 18-21. Students are able to work towards high school credits while also accessing Brandon School Division and community supports for English as an additional language, literacy and academic learning. Students attend classes with direct instruction, while also working at their own pace. For more information, please see attached brochure (Appendix A).

LETTER FROM HONOURABLE CLIFF CULLEN, MINISTER OF EDUCATION

For InformationM. Gustafson

Correspondence was received from Honourable Cliff Cullen, Minister of Education, proclaiming April 19 – 23, 2021 as Education Week in Manitoba. This proclamation is intended to increase awareness of the valuable contributions of teaching professionals, specialists, support staff, educational administrators, trustees and superintendents who work within the provincial Kindergarten to Grade 12 education system.

2. BRANDON LOCAL IMMIGRATION PARTNERSHIP

For Information..... M. Gustafson

The A/Superintendent / Chief Executive Officer has accepted an invitation to join the Brandon Local Immigration Partnership. This program is funded by Immigration, Refugees and Citizenship Canada.

Through coordination, collaboration, and community engagement, Brandon Local Immigration Partnership (BLIP) facilitates opportunities for the successful long-term settlement and integration of immigrants and newcomers to Brandon.

The Partnership Council is comprised of membership from across multiple sectors and includes decision-makers who are able to influence policy and operational changes that deliver measurable results in support of immigrants and newcomers.

Membership includes representation from the following: Assiniboine Community College; Brandon Chamber of Commerce; Brandon Neighbourhood Renewal Corporation; Brandon Police Service; Brandon School Division; Brandon University; City of Brandon; Immigration, Refugees, and Citizenship Canada; Manitoba Economic Development and Jobs; Prairie Mountain Health; United Way of Brandon & District; Westman Immigrant Services, and; YMCA Brandon.

IV. PRESENTATIONS

1. COMMUNICATIONS IN ACTION

For Information T. Curtis

Terri Curtis, Communications Coordinator, will provide an update on her work.

B. Business Arising for Board Action

I. INFORMATION FOR DISCUSSION AND CORRESPONDENCE

1. STAFFING ACTIVITY REPORT

For Information T. Mendel

Included in the agenda package for the Board of Trustees is the Staffing Activity Report, a listing of resignations and employment approved by the A/ Superintendent / Chief Executive Officer and Secretary-Treasurer since the last meeting.

2. BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION AGREEMENT

For ActionD. Labossiere

In the 2021-2022 budget, the amounts of \$29,800 for instrument purchases and \$53,760 to replace band registration fees were approved. This financial support is contingent on the Association maintaining their corporate status and signing an agreement with the Brandon School Division on a yearly basis. The Agreement has now been drawn up for the 2021-2022 school year and is attached as Appendix B. A motion is included in the agenda for Board consideration. Please contact me should you require further information.

Recommendation:

That the Agreement between the Brandon Schools Instrumental Music Association (BSIMA) and Brandon School Division (Division) regarding the 2021-2022 financial support to be provided by the Division to BSIMA be approved; and that the Chairperson and Secretary-Treasurer be and are hereby authorized to affix their signatures and the seal of the Division thereto.

3. ASSINIBOINE COMMUNITY COLLEGE COMPREHENSIVE HEALTH CARE AIDE PROGRAM – MEMORANDUM OF UNDERSTANDING

For ActionD. Labossiere

At the Regular Meeting of the Board of Trustees on January 12, 2015, the Board approved the Memorandum of Understanding (MOU) between the Brandon School Division and Assiniboine Community College (ACC) to facilitate the delivery of ACC's Comprehensive Health Care Aide (CHCA) program at Crocus Plains Regional Secondary School.

An updated MOU (Appendix C) has been received from ACC for approval of the delivery of this program for the 2021-2022 School/Academic Year.

Recommendation:

That the Memorandum of Understanding (MOU) between The Brandon School Division and Assiniboine Community College (ACC) to facilitate the delivery of ACC's Comprehensive Health Care Aide (CHCA) program at Crocus Plains Regional Secondary School (CPRSS) for the 2021-2022 Academic/School year be approved; and that the Chairperson and Secretary-Treasurer be and are hereby authorized to affix their signatures and the seal of the Division thereto.

4. 5-YEAR CAPITAL PLAN – 2022-2023 TO 2026-2027

For ActionD. Labossiere

On March 25, 2021, on behalf of the Department of Education, the Department of Central Services requested that Divisions submit their Five-Year Capital Plan for the period 2022/23 to 2026/27 by May 1, 2021.

The capital plan submission consists of the following categories: construction of new facilities and renovation of existing facilities, age accessibility, roofing, structural and systems replacement. Based on needs to accommodate students, feedback from School Leaders, age of facilities/equipment, inspections, reports and repair history, Senior Administration has identified the following top three (3) capital requests in each category:

Construction of new facilities and renovation of existing facilities:

1. Maryland Park School – Classroom additions to school
2. Vincent Massey High School – Renovation of student services area to create additional classrooms
3. Vincent Massey High School – Renovation of classrooms into science labs

Accessibility:

1. Green Acres School – Grooming Room
2. St. Augustine School – Grooming Room
3. Riverview School – Gym

Roofing:

1. Crocus Plains Regional Secondary School
2. Meadows School
3. J. R. Reid School

Structural:

1. Alexander School – Foundation
2. Riverheights School – Asphalt Roof
3. École secondaire Neelin High School – Foundation

Heating System:

1. J. R. Reid School – Boiler
2. Earl Oxford School – Boiler
3. George Fitton School – Boiler

Recommendation:

That the Five-Year Capital Plan 2022-2023 to 2026-2027 be approved for submission to the Department of Central Services.

This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

**Mathew Gustafson
A/Superintendent / Chief Executive Officer**

Brandon School Division EAL Bridging and Transitioning Program for Newcomer Youth

This new program is tailored for young adult newcomer students between the ages of 18-21.

Offered at Prairie Hope High School, students are able to work towards high school credits while also accessing BSD and community supports for English as an additional language, literacy and academic learning. Students attend classes with direct instruction, while also working at their own pace.



Program Summary:

Morning programming focuses on targeted, authentic and experiential language and literacy instruction.

Afternoon programming provides students with flexible, active learning opportunities that will focus on each student's needs and interests. For example, students can work towards earning credits, access community resources and supports, gain work experiences, or continue literacy and language learning.

638 Princess Avenue Unit A

Brandon, MB, R7A 0P3

204-725-2630 prairiehope@bsd.ca

Community Partnerships Include:

- Westman Immigrant Services
- Settlement Workers in Schools
- YMCA of Brandon
- Brandon Literacy Council
- Career & Employment Youth Services
- Brandon University
- Assiniboine Community College



Small and supportive class sizes allow for individualized supports

Culturally Responsive Employment Training

Many young adult students need to work to support themselves or contribute to their families. For this reason, part of our program focuses on offering students support in accessing employment services, while also engaging in class discussions and embedding employment topics into class assignments. Students are also encouraged to participate in partnerships we have established with Brandon University and Assiniboine Community College to learn more about post secondary education opportunities in the areas of their interests.



Graduating with a Mature Student Diploma

When students arrive to Canada as a young adult EAL learner, they may not have time to complete a regular Manitoba High School Diploma before turning 21. In the Bridging and Transitioning program, we help students work towards earning a Mature Student Diploma.

A Mature Student Diploma includes:

- 4 credits at the grade 12 level and 4 other credits (can be grade 9 to 12 credits)
- Students must complete grade 12 ELA, a grade 12 Math, grade 12 Phys. Ed

Working at their own pace allows students to spend the time they need to learn English while they also work towards earning high school credits. Students can continue to work on the essential credits during the course of the whole school year, instead of only for one semester.

When students are ready to transition out of the program, we support them by helping them bridge to other services, for example Westman Immigrant Services, Assiniboine Community College, Brandon University, Brandon Literacy Council, or into the work force through the support of Career & Employment Youth Services or other employment supports in the community.



THIS AGREEMENT made in duplicate this _____ day of _____, 2021

BETWEEN:

BRANDON SCHOOL DIVISION

Hereinafter called the Division

- and -

BRANDON SCHOOLS INSTRUMENTAL MUSIC ASSOCIATION INC.

Hereinafter called BSIMA

WITNESSETH THAT:

AND WHEREAS an Agreement has been reached between the Division and BSIMA;

AND WHEREAS the Division will support BSIMA in the amount of \$29,800 for instrument purchases and \$53,760 to replace band registration fees for the 2021 - 2022 school year.

NOW THEREFORE this Agreement witnesseth that in consideration of the mutual covenants and agreement herein contained, the Parties agree as follows:

1. BSIMA Inc. agrees to provide copies of its Incorporation status prior to August 1st of each year to the Division before any funding is transacted.
2. The Division agrees to disburse the funds outlined in this agreement to the BSIMA as follows:
 - a. The Division agrees to pay BSIMA the funding to replace band registration fees on or after August 1st within a thirty (30) day period; and
 - b. BSIMA agrees to submit invoices for instrument purchases to the Division to be paid by the Division up to \$29,800. Any purchases submitted to the

Division over and above \$29,800 will be invoiced back to BSIMA and will be subject to the payment conditions stated on the invoice.

- c. The annual band registration funding of \$60/band student shall be calculated using the actual number of Grade 7 to Grade 12 band students enrolled as of the Term 1/November report for the preceding school year.
3. BSIMA agrees to use the funding designated for instrument purchases (\$29,800) for that purpose.
4. BSIMA agrees to use the funding designated to replace band registration (\$53,760) for that purpose.
5. This Agreement shall commence on the 1st day of July, 2021 (the "Effective Date") and shall continue until the 30th day of June, 2022.
6. (a) This Agreement may be terminated on thirty (30) days notice in writing by either party, such notice to be addressed to, in case of the Division, Secretary Treasurer, and in the case of the BSIMA, the President.

(b) This Agreement will also be terminated in the event of default of either party of any term or condition of this Agreement, but only provided that the party not in default has served notice of default on the defaulting party, and after fifteen (15) days from the date of sending of such notice, the defaulting party has failed to cure its default.

For the purpose of this Agreement, default shall include, but not be limited to the following:

- i. Failure by the Division to advance the monies pursuant to this Agreement;
- ii. The failure of the BSIMA to use the funding for instrument purposes pursuant to Paragraph 3, and/or to replace band registrations as set out in Paragraph 4;
- iii. The failure of the BSIMA to maintain its corporate registration and its Annual Returns throughout the course of the term of this Agreement; and
- iv. The bankruptcy or insolvency of either party.

7. This Agreement shall enure to the benefit of and be binding upon the Parties hereto, their respective successors and assigns.

IN WITNESS WHEREOF the Division has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2021, and BSIMA has executed these presents by the hand(s) of its proper signing officer(s) in that behalf, this _____ day of _____, 2021.

Brandon School Division

Brandon Schools
Instrumental Music
Association Inc.(BSIMA)

Chairperson

President

Secretary-Treasurer

Financial Officer

Memorandum of Understanding

between

Brandon School Division

and

Assiniboine Community College

This Memorandum of Understanding (MOU) sets for the terms and understanding between the Brandon School Division (BSD) and the Assiniboine Community College (ACC) to facilitate the delivery of ACC's Comprehensive Health Care Aide (CHCA) program at Crocus Plains Regional Secondary School (CPRSS) for the 2021-2022 Academic/School year.

Background

In addition to the two CHCA programs delivered at ACC's Victoria Avenue East Campus in Brandon, and one at Parkland campus, ACC has provincial funding for the delivery of two rural rotating CHCA programs. ACC has a history of partnering with BSD and Prairie Mountain Health Region in providing post-secondary training programs. In 2010, the BSD, CPRSS and the Prairie Mountain Health Regional Health Authority identified a need for more vocational training programs within the school division, and approached ACC to provide the comprehensive health care aide training. The Prairie Mountain Health region identified a strong need for trained health care aides in the region, and as a result an opportunity to provide post-secondary training was identified. CPRSS agreed to host the program that would be open to other high school students in the BSD. In order to deliver the one of the provincially funded rural rotating CHCA programs in CPRSS, ACC obtained approval from the Council on Post-Secondary Education (Department of Advanced Education).

Purpose

This MOU reflects the intention of BSD and ACC to facilitate and foster post-secondary educational opportunities and pathways to students in the BSD. BSD and ACC agree to work collaboratively and cooperatively to provide high quality programming and exceptional learning experiences to students enrolled in the CHCA program.

The above goals will be accomplished by undertaking the following activities:

- Delivery of ACC's 33 credit (24 week) CHCA program for the 2021-22 Academic year.

Amending the Agreement

The MOU can be amended through mutual agreement of the parties.

Terms of the Agreement

The BSD agrees to the following:

1. Provide necessary space in-kind to accommodate the CHCA program. This includes:
 - Classroom/lab space for a maximum of 22 students
 - A minimum of four student computers in the classroom
 - A computer and data projector in classroom
 - Instructor office space
2. Be responsible for student costs related to:
 - Student tuition (Appendix A).
 - Textbooks and student modules (Appendix B)
 - Text books will be the property the BSD and will be replaced on mutual agreement by ACC instructor and BSD/CPRSS appointed liaison or if the textbook/edition changes
 - Student modules are purchased on a yearly basis prior to the start of the September intake and are the property of the student
 - Student immunizations (Appendix C)
 - CPR-Health Care Provider level C
 - Reimburse costs associated with Student Criminal Record Check with Vulnerable Person Section Act
3. Child Abuse Registry Check, and Adult Abuse Registry Check
4. Identify program liaison person to provide support to program, assist with information and data collection, and ensure student sponsorship forms are completed and forwarded to ACCs finance department prior to the program start date
5. Identify potential students and assist with student selection
6. Students are only eligible to enter into the CHCA program if they will meet Grade 12 graduation requirements by the end of Semester 1 of their graduating year. In addition, if any student is unsuccessful in either high school course, or either of the initial CHCA courses, they will not be eligible to continue in the full time program that commences at the start of Semester 2 of their Grade 12 year.

**** Note: BSD reserves the right to not renew the MOU in future academic years should there be tuition costs changes that their budget is unable to support. ACC will notify the BSD of any tuition costs changes as soon as this information would become available. Should tuition costs increase in the academic year prior to the delivery and after the MOU is signed, BSD will honor their commitment for the upcoming delivery of the CHCA program.***

The College agrees to the following:

1. Lead the student selection process based on ACC's CHCA program entrance requirements
2. Be responsible for instructor recruitment, selection, and ongoing supervision
3. Be responsible for all instructional costs related to the program.
4. Be responsible for the instructional costs of the lab instructor (12 weeks)
5. Provide computer and office supplies for the CHCA instructor
6. Provide all equipment (capital) and consumables required for the skills lab
7. Invoice BSD for tuition, texts and modules based on student enrolment to a maximum of 22 students (Fee Payment Schedule - Appendix D)

The students are responsible for the following:

1. ACC program application fee of \$95 per student
2. Student uniforms and crests (approximately \$120.00)
3. White duty shoes (approximately \$80.00-100.00)
4. Watch with a second hand (approximately \$50.00)
5. Travel to and from practicum sites including parking fees
6. Supplies (pens, paper, binders, etc – approximately \$50.00)

This MOU will commence upon signing and continue in effect for the 2021-2022 Academic/School year. Further delivery of this program will be considered based on future discussion between ACC and the BSD.

Signed on _____, 2021, in Brandon, Manitoba.

Suzanne Nicolas
Dean, School of Nursing
Assiniboine Community College

Linda Ross
Chairperson
Brandon School Division

Denis Labossiere
Secretary-Treasurer
Brandon School Division

Appendix A

Revised:
April 19,
2021

School:

Nursing

Program Name:

Comprehensive Health Care Aide - Rural Rotating
2021-22 Program Costing Sheet: Tuition, Course Fees, SS & SA
Fees

Location

Course #	Course Name	Credits	Course Fees	Tuition Fees	Course Fees	Student Services Fee	SA Fees	Total
HLTH-0176	Daily Living Laboratory	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
HLTH-0175	Daily Living Theory	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
HLTH-0004	Gerontology	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
HLTH-0003	Growth and Development	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
HLTH-0005	Health Issues/Community Health	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
WRKP-0002	Health, Environment & Safety	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
COMM-0037	Human Relations/Communication	3	1	\$154.05	\$25.35	\$3.00	\$2.82	\$185.22
HLTH-0006	Mental Health	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
HLTH-0002	Nutrition	3	2	\$154.05	\$56.85	\$3.00	\$2.82	\$216.72
PRAC-0074	Practicum 1 - CHCA	3	0	\$154.05	\$0.00	\$3.00	\$2.82	\$159.87
PRAC-0040	Senior Practicum - CHCA	3	0	\$154.05	\$0.00	\$3.00	\$2.82	\$159.87
Total Program Fees		33		\$1694.55	\$480.15	\$33.00	\$31.02	\$2238.72

Appendix B

Assiniboine Community College - Comprehensive Health Care Aide

Follet Bookstore will invoice BSD directly for all textbooks and modules. Any questions related to the prices and invoicing for textbooks and modules should be directed to Follet's bookstore (1 800 862 6307 Ext 6788)

Prices Subject to Change without notice.

Item	ISBN	Edition	Format	Cost	GST	Total
FOR ALL COURSES						
Term 1 & Term 2 Modules	ACC		Pkg			\$48.50
Mosby's Cdn. Textbook for the Support Worker & Revised Workbook Package	9781771721325	4	Text			\$137.50
Exploring Medical Language 2009 (A student-directed approach)	9780323396455	10	Text			\$134.00
Total						\$320.00



IMMUNIZATION RECORD

Student Name: _____

Student Number: _____

Date of Birth: _____

Phone: _____

TETANUS TOXOID and DIPHTHERIA TOXOID (Last dose within 10 years)	MOST RECENT BOOSTER DOSE GIVEN: <input type="checkbox"/> Td or <input type="checkbox"/> Tdap Date:_____ Vaccine:_____		
Pertussis (Whooping Cough)	Date:_____ Vaccine:_____ (in form of Tdap)		
POLIO VACCINE If unknown no record of vaccine, then complete primary series	Primary series: Yes <input type="checkbox"/> Date:_____ Unknown or No <input type="checkbox"/> then complete primary series Primary Series Date:_____ Date:_____ Date:_____		
MEASLES: (if one or no documented MMRs requires positive Serology or Boosters)	Measles vaccine (two doses required at least a month apart starting on or after the first birthday (considered immune and precludes further testing); Date:_____ Date:_____	Serology showing antibodies to Measles Date of serology:_____ Immune: <input type="checkbox"/> Susceptible: <input type="checkbox"/>	Two Boosters if serology susceptible (negative): Date:_____ Date:_____
MUMPS: (if one or no documented MMRs requires positive Serology or Boosters)	Mumps vaccine (two doses required at least a month apart starting on or after the first birthday (considered immune and precludes further testing); Date:_____ Date:_____	Serology showing antibodies to Mumps Date of serology:_____ Immune: <input type="checkbox"/> Susceptible: <input type="checkbox"/>	Two Boosters if serology susceptible (negative): Date:_____ Date:_____
RUBELLA: (if no documented MMRs requires positive Serology or Boosters)	Rubella vaccine (one dose required on or after the first birthday (considered immune and precludes further testing); Date:_____	Serology showing antibodies to Rubella Date of serology:_____ Immune: <input type="checkbox"/> Susceptible: <input type="checkbox"/>	Two Boosters if serology susceptible (negative): Date:_____ Date:_____
CHICKEN POX (Varicella): Documented history of infection is not adequate support of immunity Varicella Vaccine: (only indicated for those with negative serology). For adults two doses required at least six weeks apart. Post-vaccination serology is not recommended	Vaccine dates; Date:_____ Date:_____ OR Serology showing antibodies to		Two Boosters if serology susceptible (negative): Date:_____ Date:_____

	<p>Varicella</p> <p>Date of serology:_____</p> <p>Immune: <input type="checkbox"/></p> <p>Susceptible: <input type="checkbox"/></p>	
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<p>HEPATITIS B; Immunity is required for students. A series of three vaccinations is required.</p>	<p>Hepatitis B containing Vaccine;</p> <p>1ST dose Date:_____</p> <p>2nd dose Date:_____</p> <p>3rd dose Date:_____</p> <p>Serology results required after third HBV with documented presence of antibodies.</p> <p>Post 3rd dose Serology;</p> <p>Date of serology:_____</p> <p>Immune: <input type="checkbox"/></p> <p>Susceptible: <input type="checkbox"/></p> <p>If negative serology, then 4th booster dose recommended</p> <p>4th dose (booster)Date:_____ (if indicated)</p> <p>Post 4th dose Serology 4 weeks post booster;</p> <p>Date of serology:_____</p> <p>Immune: <input type="checkbox"/></p> <p>Susceptible: <input type="checkbox"/></p>
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	<p>If negative serology after 4th dose, should complete remaining 2 doses Hepatitis B</p> <p>5th dose Date:_____</p> <p>6th dose Date:_____</p> <p>Post 6th dose Serology 4 weeks after series;</p> <p>Date of serology:_____</p> <p>Immune: <input type="checkbox"/></p> <p>Susceptible: <input type="checkbox"/></p> <p>Clients who do not seroconvert after two Hep B containing series (6 total doses) are unlikely to respond to further doses of Hep B vaccination</p>	
<p>TUBERCULOSIS (will require two-step TST with no previous history of testing, a two -step TST to be done only once, all further TSTs are one-step.</p> <p>Testing must be done within one year of admission to program.</p> <p>NOTE: students cannot read TST results, must be complete by health professional</p>	<p>History of BCG: Date _____</p> <p>Previous positive Mantoux:</p> <p>Yes: <input type="checkbox"/> Size: _____</p> <p>No: <input type="checkbox"/></p> <p>If previous positive Mantoux, Chest Xray required</p> <p>Date of Xray:_____</p> <p>Results;</p> <p>Negative <input type="checkbox"/></p> <p>Positive <input type="checkbox"/></p>	<p>Current Mantoux test</p> <p>Step 1 Date administered:_____</p> <p>Result in mm (must be read 48-72 hours after administered)::_____</p> <p>Step 2 Date administered:_____</p> <p>Result in mm:_____</p> <p>IF positive follow up with physician is required and details of recommendations and treatments are required from the health care professional.</p> <p>Safe to attend health facility practicum(to be completed by health professional);</p> <p>Yes: <input type="checkbox"/></p> <p>No: <input type="checkbox"/></p> <p>Health Care Professional Signature:_____</p> <p>Print name:_____</p>

Signature of Physician or Nurse: _____ Date: _____

(This document will not be accepted if signed by the student)

Address: _____

Costs associated with form completion are the responsibility of the student.

Students who cannot be immunized because of allergies, family planning/pregnancy or for other reasons must provide a physician's certificate to this effect.

¹ If antibody is low or non-existent **vaccine is required.**

Immunization is a protection, both for yourself and the clients for whom you will be caring. This is to advise you of the regulations concerning immunization for all students in Health and Human Services offered at Assiniboine Community College:

- a) All students are responsible for keeping their own immunization records and updating their immunizations as needed. Please review your record annually to ascertain you are meeting the requirements.
- b) Students newly admitted to Health and Human Services must submit proof of immunization.
- c) Immunization records must be signed by a doctor or nurse; records completed by a parent or self will not be accepted. **Immunizations must be valid throughout the entire academic year.**
- d) **Students lacking adequate immunization documentation are considered unimmunized, and will be required to start on an appropriate schedule for their age and risk factors.**
- e) All students enrolled in Health and Human Services are required to be immunized against the following diseases:

i) **Diphtheria and Tetanus**

A primary series is necessary only if there is no history of prior immunization. Once primary immunization is complete, boosters are required every 10 years. All adults who are due for a Td booster and have never previously received an acellular Pertussis vaccine should receive one dose of Tdap.

Pertussis is recommended but not required

ii) **Polio**

A primary series is necessary only if there is no history of prior immunization. Booster doses are no longer required in North America.

Inactive polio vaccine is recommended. No patient contact for 3 to 4 weeks following administration of oral polio vaccine.

iii) **Measles and Mumps**

Persons born before 1970 may be considered immune. Prior immunization or a positive serological test is required to establish immunity for those born since 1970. Two doses of measles vaccine is recommended for those born since 1970 (can be given as MMR).

iv) **Rubella**

Prior immunization or a positive serological test is required to establish immunity.

v) **Chicken Pox**

Students require immune status verification. History of disease is not sufficient.

If titre test is negative, individuals are at risk for shingles and adult chicken pox, which can pose serious health risks. Susceptible individuals should avoid situations which will expose them to the virus. If exposed, they should be excluded or reassigned from day 10–21 after exposure. Immunization (varivax) is recommended.

vi) **Hepatitis B**

This vaccination consists of a series of 3 doses at one month and six-month intervals, therefore takes 6 months to complete. Boosters are not required. Students must have the first two doses completed prior to entry to the program.

Serologic testing of immunity upon completion of 3 dose series is strongly encouraged.

vii) **Tuberculosis**

- ♦ According to the Manitoba TB standards, it is not contraindicated to give a Mantoux test on individuals previously vaccinated at BCG. Refer to www.hc-sc.gc.ca/pphb-dgspsp/pulicat/immguide.
- ♦ B.C.G vaccines are no longer given except in high risk areas such as isolated northern communities and some developing countries.
- ♦ If the individual has had tuberculosis, a recent chest x-ray (within one year) is required. Documentation of history and treatment is required.

- ♦ All individuals entering the program are required to have a 2-step TST (Mantoux) for baseline evaluation. This two step may have been completed at any date. Mantoux tests should not be given if there is a history of documented active Tuberculosis or treatment or documented history of a positive test. The second Mantoux test is given no less than 7 and no more than 21 days after the first and only if the first test is negative. Individuals previously vaccinated with BCG or who have had a previous positive tuberculin test can receive tuberculin testing. Refer to Manitoba Health Tuberculosis Protocol (December 2009)
- ♦ If the Two-step Mantoux used for baseline evaluation was given more than 1 year from the start date of the nursing program, a one-step Mantoux is required as a condition of acceptance into the program.
- ♦ Mantoux testing is mandatory regardless of BCG history.
- f) Immunization is available at doctors' offices and other private organizations by appointment only. There may be a charge for services not covered by the Manitoba Health Services Commission at any of these facilities.
- g) Annual influenza vaccines are recommended for all health care providers.

If you have any questions regarding this form, please contact the Practicum Placement Coordinator for the Winnipeg campus and Southport location at 204.725.8700 Ext. 6260. For the Brandon and Parkland campus, please contact the Practicum Placement Coordinator at 204.725.8700 EXT. 6655

Revised January 2020

Appendix D

Between: BRANDON SCHOOL DIVISION and ASSINIBOINE COMMUNITY COLLEGE

The undersigned agree to the following terms of this contract:

The total cost of the project shown above will be payable by the Client according to the following payment schedule: Amounts listed in these payments include all applicable taxes and fees.)

DATE	COURSE	TUITION	TOTAL STUDENTS	TOTAL DUE	DUE DATE
Sept 7 – Nov 5, 2021	Health, Environment/Safety	\$216.72	Maximum 22	Dependant on final student enrollment	
Nov 8 - Dec 17, 2021 Jan 3 – Jan 21, 2022	Human Relations & Communication	\$185.22	Maximum 22	Dependant on final student enrollment	
Jan 31 – March 25, 2022	Daily Living Theory Daily Living Lab Gerontology Nutrition	\$216.72	Maximum 22	Dependant on final student enrollment	
April 4 – April 29, 2022	Practicum 1	\$159.87	Maximum 22	Dependant on final student enrollment	
May 2 – May 27, 2022	Health Issues & Community Health Mental Health Growth & Development	\$216.72	Maximum 22	Dependant on final student enrollment	
May 30 – June 24, 2022	Senior Practicum	\$159.87	Maximum 22	Dependant on final student enrollment	

Failure to make payment on or before the dates noted above will result in a late fee of 1.5% per invoice, per month. All payment must be received on or before the due date, failing which the late fee will be assessed.

In the event that any payments are not made on or before the due date, "The College" reserves the right to suspend program delivery until such a time as all outstanding payments have been made.

Transcripts, certificates and/or diplomas will be awarded to students upon payment in full of the provision of training.

The client shall indemnify and save harmless the College from any claims arising from any damages of losses suffered by the Client or any of the students, including claims arising from the College suspending program delivery as a result of the failure of the Client to make payments in accordance with the payment schedule herein.



BRANDON SCHOOL DIVISION

Education and Community Relations Committee Minutes

Monday, April 12, 2021 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
K. Fallis B. Foley
J. Gobeil D. Kejick (by phone)
J. Murray L. Ross

Also Present: D. Labossiere M. Gustafson
E. McFadzen

Regrets: L. Letain

1. COMMITTEE ITEMS

A. **Minecraft Education**

Brandon School Division students have an opportunity to learn about Indigenous culture through an immersive, digital gaming world offered through Minecraft: Education Edition. This is a collaboration between Microsoft Canada and Minecraft, and is currently being offered in five (5) Brandon School Division schools.

Trustees received a video presentation regarding this program and asked questions for clarification.

B. **Minister of Education, Honourable Cliff Cullen, Letter of March 19, 2021**

Correspondence was received from Honourable Cliff Cullen, Minister of Education, confirming the allocation of the 2020/2021 Contingency Grant, in the amount of \$30,294.63 for the Brandon School Division. These funds are to be used towards programming and other learning supports for recently arrived English as an Additional Language (EAL) students with high needs.

Correspondence was received from Honourable Cliff Cullen, Minister of Education, to advise that funding up to \$70,000 has been approved in fiscal year 2020/2021 for the Brandon School Division, toward the Enhanced School-Based Mental Health and Addictions pilot. This funding is allocated for a High Fidelity Wrap Inter-Agency Facilitator to support students in Brandon School Division.

2. OPERATIONS INFORMATION

NEXT MEETING: Monday, May 10, 2021, 6:00 p.m., Boardroom.

Respectfully submitted,

L. Letain



BRANDON SCHOOL DIVISION

Finance and Facilities Committee Minutes

Monday, April 12, 2021 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
K. Fallis B. Foley
J. Gobeil D. Kejick (by phone)
J. Murray L. Ross

Also Present: D. Labossiere M. Gustafson
E. McFadzen

Regrets: L. Letain

1. COMMITTEE ITEMS

A. 2021-2022 Budget Process

The Committee discussed the budget process, the challengers and what worked well this year.

Mr. Denis Labossiere, Secretary-Treasurer, reviewed the past funding announcement dates and the proposed Budget Dates for 2022-2023. He indicated that the proposed dates could be subject to change dependent on the funding announcement from the Province.

The Committee agreed to the 2022-2023 Budget Dates as proposed.

Recommendation:

That the proposed budget dates for the 2022-2023 budget deliberations be as follows, subject to receiving the Provincial funding announcement by January 31, 2022:

Thursday, February 17, 2022	Budget Presentation
Tuesday, February 22, 2022	Budget Deliberations
Monday, February 28, 2022	Public Budget Consultation
Monday, March 7, 2022	Final Budget Approval

B. Brandon School Division's Accessibility Plan

Mrs. Elaine McFadzen, Assistant Superintendent, reviewed her update report for Brandon School Division's Accessibility Plan, which was formally approved by the Board of Trustees in January of 2017. She provided a summary of progress toward the implementation of the five accessibility standards:

- Customer Service
- Employment
- Information and communication
- Build Environment
- Transportation

Trustees asked questions for clarification.

C. Tuition Fees – 2021-2022

The Secretary-Treasurer spoke to this item and reviewed the calculations for residual fee rates. He also reviewed the Brandon School Division's average cost per pupil for 2020-2021 and the recommendations for the 2021-2022 fees.

Trustees asked questions for clarification regarding school of choice and International students. The Committee agreed to the recommendation as presented.

Recommendation:

That the following tuition fees be approved for the 2021-2022 year:

Transfer Fee	\$ 1,300
Residual Fee	\$ 5,796
Non-Resident (First Nations)	\$12,500
International Student Fees	\$12,500

D. Confirm Payments of Account (March)

The payments of account for the month of March were provided for information.

The reports were accepted as circulated.

E. Review Monthly Reports (February)

The Secretary-Treasurer reviewed the Monthly Reports for the month of February.

The reports were accepted as circulated.

COVID-19 update:

The Secretary-Treasurer provided an update on additional COVID-19 Expenditures that have already been incurred or will be incurred going forward. As of February 28, 2021, current incremental expenditures for COVID-19 are \$4.1 million.

2. OPERATIONS INFORMATION

- The Secretary-Treasurer provided an update on the following:
 - Maryland Park School – Additional Project Support
 - Various Schools – Expanded Capital Support Program Project Support
 - Tender/Quotation Summary – Under \$50,000:
 - Envelope Supplies
 - Light Bulbs
 - Paint
 - Paper Supplies

NEXT MEETING: Monday, May 10, 2021, 6:00 p.m., Boardroom.

Respectfully submitted,

L. Ross



BRANDON SCHOOL DIVISION

Personnel and Policy Committee Minutes

Monday, April 12, 2021 – 6:00 p.m.

Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
K. Fallis B. Foley
J. Gobeil D. Kejick (by phone)
J. Murray L. Ross

Also Present: D. Labossiere M. Gustafson
E. McFaden

Regrets: L. Letain

1. COMMITTEE ITEMS

A) Staffing Activity Report – In-Camera

The Committee reviewed the Staffing Activity Report. The Report was accepted as circulated.

B) Committee of the Whole Meetings

Mr. Mathew Gustafson, A/Superintendent / CEO, spoke on a potential change to the format of the Committee of the Whole/Board Meetings. He suggested that the Committee of the Whole (In-Camera) meetings and Board Meetings (public portion) take place at each scheduled Board meeting so that emergent matters can be dealt with and allows for open Board meetings twice per month. Education and Community Relations and Finance and Facilities could occur on the 2nd Monday of the month, and Finance and Facilities and Personnel and Policy on the 4th Monday of the month.

The Board would meet In-Camera at 6:00 p.m. for the Committee of the Whole Meeting, and move to the Public Board Meeting at 7:30 p.m.

The Board supported that the change begin with the May 10, 2021 Board meeting.

C) Personnel Matter – In-Camera

Mr. Denis Labossiere, Secretary-Treasurer, provided an update on a Personnel Matter and received Board direction.

D) Personnel Matter – In-Camera

The Secretary-Treasurer provided information on a two (2) Personnel Matters and answered Trustee questions.

E) Personnel Matter – In-Camera

The Secretary-Treasurer provided information on a Personnel Matter and received direction from the Committee.

F) Personnel Matter – In-Camera

The A/Superintendent / CEO provided information on a Personnel Matter and received direction from the Board.

2. OPERATIONS INFORMATION

A) The Committee received as information and discussed the following:

- MSBA – CPI, Unemployment Rate, Regional Trends update:
 - February 2021
- MSBA Collective Bargaining Update/Salary Bulletins regarding:
 - Evergreen School Division – Teachers – Agreement-in-Committee
 - Frontier School Division – Teachers – Ratified Agreement
 - Lakeshore School Division – Teachers – Agreement-in-Committee
 - Mystery Lake Teachers' Association – Teachers – Agreement-in-Committee
 - Portage La Prairie School Division – Teachers – Ratified Agreement
 - Prairie Spirit School Division – Teachers – Agreement-in-Committee
 - Red River Valley School Division – Teachers – Agreement-in-Committee
 - Southwest Horizon School Division – Teachers – Agreement-in-Committee
 - Turtle Mountain School Division – Teachers – Agreement-in-Committee
 - Western School Division – Teachers – Ratified by Board; Subject to Association Ratification

NEXT MEETING: Tuesday, May 25, 2021, 6:00 p.m., Boardroom.

Respectfully submitted,

J. Murray

CONVENTION FOLLOW-UP

If you are looking for keynote or speaker presentations from the convention, you'll find those on our [convention page](#). These include both [Sylvia Marusyk's](#) pre-recorded keynote presentation on managing stress (available until April 19), and [Hannah Turner's](#) important student perspective on the topic of diversity in the education system.



For information about award winners for the student citizenship and Presidents' Council awards, you'll find a link to the [presentation](#) on our [awards page](#).



In the coming days, we will also be adding the official record of proceedings, so even though convention is over, you'll still want to check back on our [convention page](#).

2021/2022 PROVINCIAL EXECUTIVE

Members of the association's 2021-22 [provincial executive](#), as determined by delegates to our recent convention, are as follows:

President, Alan Campbell, Interlake SD
Vice-President (6000+) Sandy Nemeth, Louis Riel SD
Vice-President (<6000) Floyd Martens, Mountain View SD
Director, Region 1, Sherilyn Bambridge, Brandon SD
Director, Region 2, Leah Klassen, Garden Valley SD
Director, Region 3, Lena Kublick, Lord Selkirk SD
Director, Region 4, Murray Skeavington, Flin Flon SD
Director, Region 5, Julie Fisher, Pembina Trails SD
Director, Region 5, Sandra Lethbridge, St James-Assiniboia SD
Director, Region 6, Yijie (Jennifer) Chen, Winnipeg SD



RELEASE OF K-12 REVIEW AND BILL 64

As you are aware, on March 15, the provincial government released the recommendations of the K-12 Review and the full contents of Bill 64, the *Education and Modernization Act*. You can review Bill 64 [here](#) and the Report of the Commission on K-12 Education [here](#).

It is not too late to sign up to speak to the Bill 64 legislative committee. You can register by calling the Office of the Clerk at 204-945-3636 or by emailing committees@leg.gov.mb.ca. (Provide your full name and include a reference to Bill 64 in the subject line). For the most up to date news on MSBA advocacy efforts, follow us on social media and check out the website localvoices.ca.

TAKING ACTION TO ADDRESS ANTI-BLACK RACISM IN CANADIAN SCHOOLS

On March 31, The Global Centre for Pluralism and the Canadian Commission for UNESCO are hosting an [online discussion](#) on the implications of their recently released [policy brief](#) *From Reflection to Action: Addressing Anti-Black Racism in Canadian Schools*.



The panel will outline some of the challenges of enacting the recommendations and provide concrete examples of initiatives addressing anti-Black racism in Canadian schools. Register is now open [online](#).

AWARD NOMINATION EXTENSION

The nomination period for the 2021 competition for the Prime Minister's Awards for Teaching Excellence, Teaching Excellence in STEM and Excellence in Early Childhood Education is being extended until April 27, 2021 due to the COVID-19 pandemic.

Canada's educators are showing unparalleled resilience and commitment to students in the face of COVID-19. If you know an educator who has gone above and beyond, nominate them for a Prime Minister's Award for Teaching Excellence, Teaching Excellence in STEM, or Excellence in Early Childhood Education.

[Download](#) your nomination package today and submit your nomination electronically or by mail by April 27, 2021.

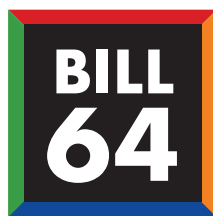


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BILL 64 BACKGROUNDER

On March 15, 2021, the Manitoba Government issued tentative plans under Bill 64, the *Education Modernization Act* for significant changes to the Manitoba school system.



Based on preliminary observations, these changes do not include a plan to address the needs of children in poverty, which remains the single largest factor influencing Manitoba's national and international test scores (*PISA 2018 Insights and Interpretations, Schleicher*). This, while Manitoba remains one of the world's best and leading systems of education, according to these same international scores.

The Government has proposed many structural changes that will impact parents, teachers, staff and administrators to achieve yet-to-be-identified savings of \$40 million. To find out how this bill will impact ALL Manitobans, including students, parents, community members, business owners, teachers, principals and frontline staff, visit www.localvoices.ca.



Because schools belong to communities

Please read [Bill 64](#) to fully understand the proposed changes. Need help understanding the 327 pages included in the Bill? Please contact the [Government](#) for any questions you may have.

#SIGN UP FOR 64

It is not too late to sign up to speak to the Bill 64 legislative committee. ALL MANITOBANS (individuals or groups) are eligible to participate in person or in writing and can register by calling the Office of the Clerk at 204-945-3636 or by emailing committees@leg.gov.mb.ca. (Provide your full name and include a reference to Bill 64 in the subject line). For tips on presenting to the Legislative Committee, be sure to check out this [handy guide](#). For the most up to date news on MSBA advocacy efforts, follow us on social media and check out the website localvoices.ca.

WHY SHOULD YOU SIGN UP FOR 64?

Because sweeping changes are being proposed regarding education in Manitoba!



Because schools belong to communities

#SignUpFor64

localvoices.ca

DEMOCRATIC VOICE ELIMINATED

Once implemented, the proposed changes outlined in Bill 64 will eliminate community elected representation. Programming will be directed by large regional administrations serving many more students and communities. Harmonization by the Provincial Educational Authority opens the possibility to regional boards being directed to follow province-wide curricula, with a loss of dollars going toward local community-based [programs](#). If local choice in school programming is important to you and your community, [contact your MLA](#) and make your voice heard.

Keeping Indigenous culture alive at school

#ThisIsLocalChoice

Initiatives like this depend on

Local Voices Local Choices

Because schools belong to communities

The voices of our local community guided the School District of Mystery Lake to make the local choice to establish Wapahohk Community School as a Cree bilingual school. The school provides increased supports for students and families and extended evening activities for community and family engagement. The focus on Indigenous culture includes extensive land-based training and a school yard complete with a trapper's cabin and other traditional landscaping.

mbschoolboards.ca #LocalVoicesLocalChoices

Success for All
mysterynet.mb.ca

OECD REPORT: STATE OF EDUCATION ONE YEAR INTO THE PANDEMIC

In 2020, 1.5 billion students in 188 countries/economies were locked out of their schools. Students everywhere have been faced with schools that are open one day and closed the next, causing massive disruption to their learning.

With the coronavirus (COVID-19) pandemic still raging, many education systems are still struggling, and the situation is constantly evolving.

The OECD – in collaboration with UNESCO, UNICEF and The World Bank – has been monitoring the situation across countries and collecting data on how each system is responding to the crisis, from school closures and remote learning, to teacher vaccination and gradual returns to in-class instruction.

This [report](#) presents the preliminary findings from this survey, providing a snapshot of the situation one year into the COVID crisis.

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Appendix 'C'

e-bulletin

April 21, 2021

MANITOBA
School Boards
ASSOCIATION

191 Provencher Blvd. Winnipeg, MB R2H 0G4
Phone: 204-233-1595 Toll Free: 1-800-262-8836

www.mbschoolboards.ca

Follow us on Twitter [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)

BILL 45 - A HUGE LOSS FOR LOCAL COMMUNITIES

On April 14, 2021, The Manitoba Legislative Assembly received presentations from many experts on [Bill 45](#), an Act that will see the interim establishment of provincial bargaining with teachers (pending the introduction of [Bill 64: The Education Modernization Act](#)).



Both laws would see local communities' rights in setting local wages and working conditions with their teachers removed, to now be controlled by a single table located in Winnipeg.

The experts who addressed Bill 45 included the Manitoba School Boards Association, with President Alan Campbell presenting our [brief](#).

To watch the full proceedings (President Campbell is the first presenter) visit the [Legislative Assembly website](#).

PERSPECTIVE FROM THE PRESIDENT

On March 15, 2021, the Manitoba Government issued tentative plans under Bill 64, The Education Modernization Act, for significant changes to Manitoba's public school system.

The extensive content listed in this complex [309-page bill](#) is overwhelming. To help bring some perspective to the impacts that this bill will have on Manitobans, MSBA President Alan Campbell has provided an ongoing series of timely and relevant short videos to provide background information and historical context of Bill 64. You can view the entire video library [online](#) and keep watching for new content!

1		Perspective from the President - Property Taxation MBSchoolBoards 1:58
2		Perspective from the President - sign up to speak to Bill 64 MBSchoolBoards 1:46
3		Perspective from the President - System changes, no details MBSchoolBoards 0:59
4		Perspective from The President - local accountability MBSchoolBoards 1:21
5		Perspective from the President - Admin costs MBSchoolBoards 1:06
6		Perspective from the President - Bill 64 to be released MBSchoolBoards 1:09
7		Perspective from MSBA President - Release of Bill 64 MBSchoolBoards 1:30

MARK DICKOF MEMORIAL SCHOLARSHIP

The Mark Dickof Memorial Scholarship Award was established to recognize the important role



of mental health leadership and advocacy among youths aged 14 to 18 in Manitoba. Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award is presented annually to a student or team of students in the public education system in each of two general categories: urban (Winnipeg) and rural/northern. The winner in each category receives a \$250 prize.

Links to the application package, available in both English and French, can be found on our [awards page](#). Given the emergence of social distancing requirements related to COVID-19, this year's recipients will be invited to a virtual online presentation ceremony with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter). Deadline to apply is May 14, 2021.

SAVE THE DATE!

The 2021 National Trustees Gathering on Indigenous Education and CSBA Congress will be hosted by the Quebec English School Boards Association (QESBA) virtually on July 7-9, 2021. The [conference website](#) is now online. Check out the [agenda](#) and the full list of sessions and [speaker bios](#). Registration will open soon.



LEGACY SCHOOLS PROGRAM

Educators - sign up to get a free Legacy School toolkit from the [Gord Downie & Chanie Wenjack Fund](#)! Toolkits include copies of the Secret Path book, educational resources (virtual & in class), a reconciliACTION Guidebook, tote bag, and more. Educators also get access to free virtual resources (K-12) and live engagements with Indigenous and non-Indigenous musicians, artists, scientists, writers and more! Visit www.LegacySchools.ca to get started.



*Local Voices
Local Choices*
Because schools belong to communities





COUNCILLOR BRIAN MAYES
ST VITAL WARD

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD

General Background

The Mark Dickof Memorial Scholarship Award has been established to recognize the important role of mental health leadership and advocacy among youths aged 14 to 18 at the secondary school level in Manitoba, in terms of promoting action, awareness and greater sensitivity to / de-stigmatization of mental health and wellbeing, either within their school, local or provincial communities.

Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award will be presented annually to a student or team of students in the public education system according to two general categories: urban (Winnipeg) and rural/northern, with each category qualifying for one (1) \$250.00 prize each year.

Remembering Mark Dickof

The namesake of this award, Mark Dickof, speaks to the very different life circumstances that can be lived by two human beings— one of whom is affected by mental health challenges. Born on the very same day as Winnipeg City Councillor Brian Mayes (March 16, 1962) Mark was a fellow student with many of the same interests and qualities that Brian had: the difference being that Mark regrettably developed early signs of schizophrenia as a student.

Mark participated in chess club, played varsity basketball, graduated with an honors degree in English literature, and had hoped to go to Oxford University to do graduate studies. However, after he developed schizophrenia, his functioning, quality of life and ability to achieve his goals slid away. He ultimately took his life at the age of 30.

Throughout Councillor Mayes' own life pathway, going on to himself become a lawyer, school trustee and municipal councillor, Brian never forgot his childhood friend and fellow student. Given their shared date of birth, that life's pathway can be lived so differently by two kids who started out the same way,

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stands as a stark reminder of all too often devastating toll taken by mental illness, on those who must live daily with its effects and consequences.

To honour Mark's memory, this award therefore recognizes young people who have demonstrated significant leadership through advocacy for mental health and wellbeing while still in school, so that persons within their community do not have to experience the same pathway as Mark Dickof. In this way, it is the intention of the award to ensure that Mark's life and experience provides a meaningful legacy for future leadership by students across Manitoba.

Eligibility

The award is open to any student or team of students who can demonstrate positive leadership in addressing mental health and wellbeing among their peers through action, raising awareness, and/or achieving greater sensitivity to and/or de-stigmatization of mental health and wellbeing.

To be considered for the award, a student (or students) must be between the ages of 14 and 18 and enrolled in a public school in Manitoba. To qualify, a student or team of students, meeting the age requirements, must complete an essay of no longer than 500 words. The essay should outline how the applicant or applicants have engaged in actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing. This leadership can be directed either to their school community, their local community or their provincial community.

The essay should be accompanied by a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness.

Deadline for application

Whether applying to receive the prize for either the urban or rural/northern category, the deadline for application to be considered for the award will be May 14th, 2021. Selection of the final recipients will be comprised of an objective panel comprised of Councillor Mayes, as well as the Executive Directors of the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter) or their delegates.

Confirmation of award

Once the selection panel has arrived at its decision, the final recipient(s) will be notified of the award being granted to them, no later than May 31st, 2021.

Award ceremony

Given the emergence of social distancing requirements concerning COVID-19, students who qualify for the Mark Dickof Memorial Scholarship, will be invited to a virtual online presentation ceremony (to occur mid to late June, 2021) with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter). All certificates of

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

recognition for finalists, and all scholarship certificates and cheques for final recipients of the award, will be directly mailed to the household of each candidate.

Applications

All applications for consideration of the award should be sent according to the form that is attached, and accompanied by the applicants' 500 word essay and one letter of reference in support of the application. Applications may be sent by email to Andrea Kehler, Executive Assistant at:
akehler@mbschoolboards.ca

Applications may also be faxed to: (204) 231-1356

Applications can also be mailed to:

The Executive Director
Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4

We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM**

Name of Applicant(s): _____

Grade Level of Applicant(s): _____

School in which applicant(s) are enrolled: _____

Graduation Date (if applicable): _____

Name of School Principal: _____

Email address for school principal (required): _____

Contact Information for Applicant(s):

- Telephone (including area code): (_____) _____
- Email: _____
- Home address (including postal code): _____

Brief description of leadership or advocacy demonstrated by applicant:

Name of Reference: _____

Contact Information for Reference:

- Telephone (including area code): (_____) _____
- Email: _____
- Address (including postal code): _____

Once completed, all applications should be accompanied by the applicant(s)' 500 word essay describing how they have demonstrated actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing, along with a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness. Applications may be sent by email to: akehler@mbschoolboards.ca or faxed to: (204) 231-1356. Applications can also be mailed to: The Executive Director, Manitoba School Boards Association, 191 Provencher Boulevard, Winnipeg, MB, R2H 0G4. We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

SCHEDULE A

AMORTIZATION SCHEDULE

Promissory Note #:	LTPS0470
School Division Name:	Brandon School Division
Security Amount:	103,400.00
Interest Rate:	2.875%
Issue Date:	May 15, 2021
Term:	20 Years

ANNUAL PAYMENT: \$6,870.03

YEAR		INTEREST		PRINCIPAL	BALANCE OWING
2022	\$	2,972.75	\$	3,897.28	\$ 99,502.72
2023		2,860.70		4,009.33	95,493.39
2024		2,745.43		4,124.60	91,368.79
2025		2,626.85		4,243.18	87,125.61
2026		2,504.86		4,365.17	82,760.44
2027		2,379.36		4,490.67	78,269.77
2028		2,250.26		4,619.77	73,650.00
2029		2,117.44		4,752.59	68,897.41
2030		1,980.80		4,889.23	64,008.18
2031		1,840.24		5,029.79	58,978.39
2032		1,695.63		5,174.40	53,803.99
2033		1,546.86		5,323.17	48,480.82
2034		1,393.82		5,476.21	43,004.61
2035		1,236.38		5,633.65	37,370.96
2036		1,074.41		5,795.62	31,575.34
2037		907.79		5,962.24	25,613.10
2038		736.38		6,133.65	19,479.45
2039		560.03		6,310.00	13,169.45
2040		378.62		6,491.41	6,678.04
2041		191.99		6,678.04	
		<hr/>		<hr/>	
		34,000.60		103,400.00	
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SCHEDULE B

LIST OF PROJECTS FINANCED BY THE PROMISSORY NOTE

Brandon School Division

Promissory Note #:	LTPS0470
Interest Rate:	2.875%
Issue Date:	May 15, 2021
Term:	20 Years

[illegible]

CANADA

PROVINCE OF MANITOBA

PROMISSORY NOTE
No. LTPS0470

\$103,400

PROMISSORY NOTE

Issued under The Public Schools Act.

The Brandon School Division in the Province of Manitoba will pay to the Government of Manitoba, hereinafter Manitoba, represented by the Minister of Finance, at its offices at Manitoba Department of Finance, Treasury Division - Capital Finance, Room 350-363 Broadway Winnipeg, Manitoba the sum of -----One Hundred Three Thousand Four Hundred Dollars (\$103,400) ----- in lawful money of Canada and will pay interest thereon from the 15th day of May A.D. 2021 at the rate of -----Two and Seven-Eighths ----- per centum (2.875%) per annum.

Payment of principal together with interest at the aforesaid rate shall become due and be paid annually in blended instalments in accordance with the schedule of payments endorsed hereon.

Payments as aforesaid shall be made to the Minister of Finance hereof, at par at the office of the Minister of Finance of Manitoba.

UPON RECEIPT OF THE LAST PAYMENT OF PRINCIPAL AND INTEREST THIS PROMISSORY NOTE SHALL BE NULL AND VOID, being then wholly paid and satisfied.

In the event that the Brandon School Division fails to make payments of principal or interest as required under the schedule of payments, the full Principal Sum then outstanding together with interest thereon shall, at Manitoba's option, become due and payable on demand.

IN TESTIMONY WHEREOF and under authority of Motion No. _____ this promissory note is sealed with the seal of Brandon School Division and signed by the Chairman and the Secretary-Treasurer thereof.

Dated this 15th day of May A.D. 2021
Authorized by:

Chairperson.

Authorized Signing Officer
Education Funding Branch

Secretary-Treasurer.

SECURITY AGREEMENT

THIS AGREEMENT made in triplicate this ----15th---- day of May---- A.D.2021 -----

BETWEEN:

Her Majesty the Queen in right of the
Province of Manitoba, represented herein
by the Minister of Education

(hereinafter called "the minister")

OF THE FIRST PART,

--and--

Brandon School Division

(hereinafter called "the division")

OF THE SECOND PART,

WHEREAS the division proposes to issue a debenture or a promissory note (hereinafter called "the Security")
securing a total principal sum of ----- One Hundred Three Thousand Four Hundred Dollars (\$103,400) -----
-----bearing interest at a rate of -----2.875%-----per centum per annum, and repayable by ----- 20 ----
-----consecutive annual payments of interest and principal;

AND WHEREAS the purpose of the Security is to provide funds for the purpose of

SEE ATTACHED

(hereinafter called "the accommodation")

AND WHEREAS the minister is satisfied of the need of the division for the accommodation;

AND WHEREAS the division has requested the minister to deduct from the total of all grants due to the
division from the minister, in the years hereinafter mentioned, to the extent of the total of such grants, the
amounts hereinafter mentioned for the purpose of paying principal and interest of the said Security;

AND WHEREAS the minister, subject to the execution of this agreement by the division, agrees to deduct
from the total of all grants due to the division from the minister, in the years hereinafter mentioned, to the
extent of such grants, the amounts hereinafter set out and apply or order the application thereof in payment of
principal and interest due on the Security, sufficient to make the payment of principal and interest due in those
years.

WITNESSETH:

1. The division will provide in whole or in part the following accommodation:
2. The division will provide in whole or in part the accommodation at an estimated sum of ----- \$103,400 -----
including the cost of land, buildings, equipment, labour, material, fees, commissions, exchange,
discount and all other charges of any nature whatsoever in connection with or arising out of the issue and sale
of the Security and provision of the accommodation."
3. The division undertakes that upon completion of the accommodation, and upon further issuance of the
Security, all accounts in connection therewith shall be duly paid.
4. The division will include in its budget in each year hereinafter mentioned in addition to the sums required for
all other purposes of the division, the sum required in that year for the payment of principal and interest under
the Security due in that year.

